

Figure 1. Aging in place: Home and community in rural America logic model.

Inputs	Outputs		Outcomes (Impact)		
What we invest	Activities	Participation	Short term	Med. term	Long term
	What we do	Who we reach	YR1 - YR2	YR3 - YR4	YR 5
<ul style="list-style-type: none"> • Research team existing knowledge • New scholars • Grant funding • Time 	<ul style="list-style-type: none"> • Conduct workshops to gather primary data • Develop aging in place programs • At least four refereed journal articles and four conference presentations based on this schedule: <ul style="list-style-type: none"> ○ YR 2: Secondary data ○ YR 3: Primary data ○ YR 4: Secondary and primary data ○ YR 5: Final manuscript 	<ul style="list-style-type: none"> • Public: those that will benefit from Extension programming informed by research • Local leaders • Academics: increase body of knowledge about aging in place in rural areas • Policy makers and legislators 	<ul style="list-style-type: none"> • Increase in knowledge and awareness; evidence based from secondary and primary data analysis • Increase in advocacy resulting from Extension education efforts 	<ul style="list-style-type: none"> • Screening for community aging in place practices • Draft policies and programs 	<ul style="list-style-type: none"> • Transfer the body of knowledge • Increase environmental and social factors that have a positive impact on aging in place in rural communities • Increase policies and programs that promote successful aging in place